**Parent Workshops**

**Morning Crackers**
by Mark Hammond, MA, Mark Hammond Associates, Inc.

Enjoy a low key coffee and donut informal discussion that focuses on the device tips, new tech on the horizon, how to encourage increased device usage from your child, and other questions you’ve been wanting to ask.

**Words for Life**
by Havah Tewksbury M.A. CCC-SLP & Katelyn Penna M.S. CCC-SLP

We will discuss the importance of using and teaching Core Vocabulary, especially with clients using a voice output device or other forms of Alternative and Augmentative Communication (AAC). Core Vocabulary is the language that we all use, and we often don't realize how important the "core words" are to our successful communication. Participants will learn to manipulate and teach core words, so that they may recognize how powerful they are in our language.

**Communication Device Immersion**
by Mark Hammond, MA, Mark Hammond Associates, Inc.

Explore the world of communication using your child’s voice. This session will encourage parents and support persons to experience communication from the perspective of a person who is non-speaking. Using your child’s device or similar, participants will learn to functionally communicate using AAC.

**The Special Education Journey: Negotiating the Slippery Slopes**
by Betsy St. Cyr, (Former Superintendent of Schools, Sanford & Acton)

A brief review of special education regulations and how to understand and use them will be presented. Help assure that your child receives the FAPE (free appropriate public education) services from ages 3-20 to which he/she is entitled. Share with other parents some things you have discovered about being an effective advocate for your child.

**Words for Life (cont.)**
by Havah Tewksbury M.A. CCC-SLP & Katelyn Penna M.S. CCC-SLP

We will discuss the importance of using and teaching Core Vocabulary, especially with clients using a voice output device or other forms of Alternative and Augmentative Communication (AAC). Core Vocabulary is the language that we all use, and we often don't realize how important the "core words" are to our successful communication. Participants will learn to manipulate and teach core words, so that they may recognize how powerful they are in our language.

**Behavior as Communication**
by Brittany LaRoche, MS & Brianne Westmann, MEd

How are behavior and communication related? Behavior is communication! Learn more about what challenging behaviors communicate and individualized ways to improve functional communication. Take home a packet with excellent resources that are easy to use in your own home!

---

**Parent Workshops (cont.)**

**Case Management Services:**
What is really out there & how do I gain access?
by Janet Barber Children’s CM

Learn how case managers assist with locating and accessing necessary services and supports, see how a strengths based approach is used to develop and coordinate a plan of care, understand how families are connected to services and supports, and how the child’s goals are monitored to ensure their needs are being met.

**Behavior as Communication (cont.)**
by Brittany LaRoche, MS & Brianne Westmann, MEd

How are behavior and communication related? Behavior is communication! Learn more about what challenging behaviors communicate and individualized ways to improve functional communication. Take home a packet with excellent resources that are easy to use in your own home!

---

**2014 FIRST CAMP**
August 1st, 2nd and 3rd
2 nights, 3 days

**Registration**
(Must be submitted by June 30th)

Campers attend FIRST CAMP with a parent/guardian.

**Rate for both Child and Parent(s)**

<table>
<thead>
<tr>
<th></th>
<th>In State</th>
<th>Out of State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$250</td>
<td>$375</td>
</tr>
</tbody>
</table>

(1 staff = no charge if supporting child)

Please call Ann Rossignol if you have any questions concerning funding.

Limited Scholarships Available.

**Camp Waban**
5 Dunaway Drive
Sanford, Maine 04073
Phone: 207-324-7955
Fax: 207-324-6050

Email: camp@waban.org

Visit us on the web at www.waban.org

Follow us on Twitter @wabannatters
Like us on Facebook: https://www.facebook.com/wabanprojects?fref=ts

WABAN . . . Making a difference in the lives of children and adults with developmental disabilities for over 45 years.
Facility Information  
Camp Waban is located on a quiet forested corner of Bauneg Beg Lake with paved paths and accessible hiking trails, located in Sanford, Maine. The rustic cabins, vary in capacity from 6 to 16 beds and have electricity, a refrigerator and bathrooms. Cabins are shared amongst campers. Campers are responsible to bring their own bedding and toiletries. They should bring swimsuits, towels, sunscreen, bug spray and warm clothing for cooler times. Meals will be provided.

Schedule  
Camp will start Friday afternoon and finish with a celebration Sunday Morning. Activities at FIRST Camp will focus around the theme “An Amazing Race”. Camp check in is Friday from 2:00pm - 4:00pm. Settle into your cabins and enjoy free play and the waterfront for boating and swimming.

Activities for the camper include:
- Nature crafts
- Swimming
- Fishing
- Campfires
- Group Games
- Kayaks
- Paddle Boats
- Scavenger Hunt
- Pontoon Boat Rides

Facilities

Benefits for campers include improved abilities for:
- Personal identification with device
- Attention and focus on communication partner
- Use of core vocabulary
- Initiating communication: greetings, questions, comments
- Increased fluency and independence
- Using low tech communication options when necessary
- Increased social interaction: Children’s Chat Time

Benefits for parents/guardians include:
- Increased communication effectiveness
- Parent workshops providing valuable information
- Individual consultation available with AAC Specialist
- Increased opportunity for support and networking with other parents
- Increased awareness of services and resources

Eligibility

The typical camper is essentially non verbal with a diagnosis of Autism, Apraxia, Dysarthria, who uses an augmentative communication device as their primary means of communication. The camper currently communicates at a sentence level but may not initiate or utilize their device effectively across all environments/communication opportunities.