

Picture Exchange Communication System Training Workshop

September 30 & October 1, 2010

REGISTRATION:

Early Registration (by September 10, 2010)	\$345
Regular Registration	\$395
Parents of Children with Disabilities	\$265
Both Parents	\$425

GROUP REGISTRATIONS for 3 or more people that are received together may deduct \$15 for each registration.

Registration fee includes: The Second Edition PECS Training Manual (a \$69 value), detailed handouts, Certificate of Attendance, lunches, and refreshments. Written cancellations will be accepted until September 23, 2010. A non-refundable administrative fee of \$25 will be charged for all cancellations. No refunds after the deadline, but credit will be given for future courses.

PLEASE WRITE LEGIBLY-if faxing please enlarge

Name: _____
Mailing address: _____
City: _____ State: _____ Zip: _____
Phone: _____ Fax: _____
E-mail: _____
Employer/Address: _____
Occupation: _____ Population Served: _____

PAYMENT

Visa/MC# _____
Name on Card: _____
Exp. Date: _____ Amount\$: _____
Billing Address: _____

Signature: _____
Check #: _____ Amount\$: _____
P.O.#: _____ Amount\$: _____
Name/School: _____
Address: _____
City: _____ State: _____ Zip: _____

PAYMENT OR P.O. MUST ACCOMPANY REGISTRATION AS ENROLLMENT IS LIMITED

Register via mail, phone or fax payable to:
Mark R. Hammond Associates Inc.
222 Auburn Street, Portland, ME 04103
Phone: (207) 797-8255 Fax: (207) 797-5560
E-mail: chammond@mrhassociates.com

I have read and understand the above cancellation policy.

Signature _____

Please route through:
Speech Pathologists
Psychologists
Occupational Therapists
Special Educators
Social Workers
Behavior Specialists
Developmental Therapists

Return service requested

TECHNOLOGY FOR LEARNING AND COMMUNICATION
Mark R. Hammond Associates, Inc.
222 Auburn St.
Portland, ME 04103

PECS

Picture Exchange Communication System

Training Workshop

Presented By:
Catherine Horton, M.S.,CCC-SLP

Portland, ME

Two Days:
September 30, 2010 &
October 1, 2010

Sponsored By:
Mark R. Hammond
Associates, Inc.

DESCRIPTION

The Picture Exchange Communication System (PECS) is a language training package that is used to teach communication skills rapidly to those with limited functional speech. PECS promotes communication within a social context, without lengthy prerequisite training. Training in PECS begins by teaching a spontaneous request, and goes on to teach additional communicative functions such as responding to questions and commenting. An added attraction for parents of children with autism and related disabilities is the high proportion of children who acquire independent speech. Participants will learn how to implement the six Phases of PECS, including attributes, through presenter demonstrations, video examples and role-play opportunities. Participants will leave the workshop having an understanding of how to implement PECS with individuals with autism, related developmental disabilities, and/or limited communication skills.

PARTICIPANTS WILL BE ABLE TO...

- Identify the key Pyramid components to designing effective educational environments
- Describe strategies to create an abundance of opportunities for communication
- Discuss in detail the Picture Exchange Communication System and its relationship to “traditional” training programs
- Implement all six Phases of PECS with target individuals using a behavior analytic orientation
- Apply the criteria for transitioning from PECS to other communication modalities

WHO SHOULD ATTEND

This workshop is for Speech-Language Pathologists, Parents, Teachers, Behavior Specialists, Psychologists, Developmental Therapists, Special Educators, Paraprofessionals, Social Workers and other professionals who are providing services to/for individuals with developmental disabilities.

SCHEDULE

Day One

7:30-8:00am

8:00-8:30am

8:30-9:00am

9:00-10:00am

10:00-10:15am

10:15-11:00am

11:00-11:30am

11:30-12:30pm

12:30-1:00pm

1:00-1:30pm

1:30-2:00pm

2:00-2:15pm

2:15-3:30pm

3:00-4:00pm

Day Two

7:30-8:00am

8:00-9:00am

9:00-10:00am

10:00-10:15am

10:15-10:35am

10:35-11:30am

11:30-12:30pm

12:30-1:15pm

1:15-2:05pm

2:05-2:20pm

2:20-2:50pm

2:50-3:50pm

3:50-4:00pm

Registration & Refreshments

Introduction, Flowchart

Introduction to Pyramid

Functional Assessment

Functional Communication

Break

Spontaneity, Nine Critical Communication

Skills, Inappropriate Behaviors,

Functional Control

Generalization Approaches, Effective Lessons

Lesson Types

Lunch

Teaching Strategies, Stimulus Control,

Prompting Strategies, Error Correction

Communication Approaches

Where Do I Start? Nine Critical Skills

Public Posting

Break

Phase I

Phase II; Back step Error Correction

Registration

Housekeeping Persistence

Phase IIIA; 4 Step Error Correction

Break

Alternative Strategies, Discussion

Phase III B; Multiple Error Correction;

Organizing the Book

Lunch

Phase IV; Speech Issues

Attributes; Container Lessons

Phase V; Potato Heads

Break

Phase VI

9 Critical Communication Skills, Saying “No”

Modality Transitioning, Research,

PRT and PECS

Evaluations

LOCATION

Keeley the Katerer Banquet Center

178 Warren Ave. Portland, ME (207)797-3550

From 295 N & S: Take Forest Ave. N. Exit. Follow 2.5 miles. Turn left onto Warren Ave. It is .4 miles down on the left.

From ME Turnpike N & S: Take Exit 48. Turn right onto Riverside. At second light turn right onto Warren Ave. It is 1.2 miles on the right.

ABOUT THE PRESENTER

Catherine Horton, M.S. CCC-SLP is a Speech Language Pathologist certified by the American Speech-Language and Hearing Association. She graduated summa cum laude from the University of Maine (Orono) with a B.A. in Communication Sciences and Disorders. She went on to earn a M.S. in Communication Sciences and Disorders from the University of New Hampshire (Durham). Catherine has earned both her Implementer and Supervisory PECS Certifications. She has experience implementing PECS and the Pyramid Approach to Education in a variety of settings including residential, day treatment and hospital settings.



Mark R Hammond Associates is approved by the Continuing Education Board of the American Speech-Language Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 1.3 ASHA CEUs
(Intermediate level, Professional area).

Maine Licensure C.E.U.'s in Speech-Language
Pathology applied for

Coming:

November 8 & 9, 2010

Juliann Woods, Ph.D., CCC-SLP

**Providing Early Intervention Services
in Natural Environments**

December 6 & 7, 2010

Mary Lynch Barbera, RN, MSN, BCBA

**The Verbal Approach to Teach Language
to Children with Autism and
Related Disorders**